

LESSON PLAN

DATE: 7th December 2023

SCHOOL: Perieți Secondary School

TEACHER: Alma Lorena Țigău

CLASS: 5th grade L1

TIME: 50 minutes

LESSON: What does she look like?

TYPE OF LESSON: Communication of new knowledge

MATERIALS/RESOURCES: laptop, worksheets, video projector, audio file

SPECIFIC COMPETENCES:

1.1. Identificarea sensului global al unor mesaje și dialoguri uzuale, clar articulate

2.1. Prezentarea simplă a unei persoane / a unui personaj

3.2. Extragerea informațiilor dintr-un text scurt, însoțit de ilustrații

4.2. Descrierea unor aspecte ale vieții cotidiene (oameni, locuri, școală, familie, hobby-uri), folosind propoziții scurte

AIMS: By the end of the lesson, the students will be able to:

- Describe a person using a diversity of adjectives;
- Identify a person by his/her clothes and the way he/she looks;
- Understand a text concerning people's description;

STUDENTS' PROBLEMS:

I anticipate that the following may cause problems: some of the children will not understand words related to the description of a person or the text which will be used. Therefore, they will be given easier tasks to solve.

Stages of the lesson	Teacher activity	Student activity	Resources	Interaction
Checking attendance 1'	T asks if there are any absents.	Ss answer.	-	Teacher - Ss
Checking homework 2'	T checks if there is any homework assigned.	Ss check homework.	Notebooks	Teacher - Ss
Lead in activity 4' Announcing the title and the aims of the lesson 1'	<p>Activity 1 – 3' Let's warm up by singing a song. https://youtu.be/-jBfb33_KHU</p> <p>Activity 2 – 2' I want you to look at the following material and tell me what we are going to talk about today. FAMOUS PEOPLE'S APPEARANCE: English ESL powerpoints (islcollective.com) You are right. Our lesson is about people's appearance. We talked about this subject last year too, but we must remember how to describe someone using the words that we now. In addition to that, you will learn new vocabulary. By the end of our class, you will be able to describe a person to your classmate or write about someone's appearance.</p>	<p>The students sing.</p> <p>People. How to describe people.</p> <p>Children listen.</p>	Laptop Smartboard	Teacher – Ss Teacher
Checking of previous knowledge 6'	<p>Activity 3 – 7' Let's start our lesson by remembering some adjectives used to describe physical appearance. There will be new words which we will write down in your vocabularies. English Adjectives Learn how to describe people's appearance in English - YouTube</p>	Ss watch the video and write.	YouTube	Teacher – Ss Ss – Ss Teacher – Ss

<p>Presentation 7'</p>	<p>Activity 4 – 8' Now that you have been reminded the vocabulary, let's play a game or two on WARDWALL. appearance - Match up (wordwall.net) Physical Appearance - Categorize (wordwall.net)</p>	<p>SS play the game.</p>	<p>Wardwall</p>	<p>Ss</p>
<p>Practice and production 20'</p>	<p>Activity 5 – alternative There will be some children who will not be able to play the games because they do not have the ability of studying. Therefore, they cannot match words and pictures or fill in the blanks ... This is the reason why they will colour a worksheet which will be useful later, to their colleagues.</p> <p>Activity 6 – 5' Now let's do a matching exercise. Let's do this in groups of three. Describing people online exercise for 2 Live Worksheets</p> <p>Activity 7 – 3' The next activity is a writing one. In groups of three, describe two people your colleagues have just coloured.</p> <p>Activity 7 – 10' This is the last activity. You should be able to choose the option that best describes the different characters' appearance. Describing People general vocabular...: English ESL video lessons (islcollective.com)</p>	<p>Ss colour the worksheet.</p> <p>Ss do the matching exercise.</p> <p>Ss are given two pictures which they will describe.</p> <p>Children play the game.</p>	<p>Worksheet Coloured pencils</p> <p>Worksheets</p> <p>Worksheets Notebooks</p> <p>Laptop</p>	<p>Ss</p> <p>Group work</p> <p>Group work</p> <p>Ss</p>
<p>Feedback 2'</p>	<p>Children are praised and asked to say how they felt. They are also asked to draw a face for feedback.</p>	<p>Ss draw.</p>	<p>Paper</p>	<p>Teacher – Ss</p>
<p>Homework 3'</p>	<p>Ss are given worksheets of different levels of difficulty.</p>	<p>Ss listen.</p>	<p>Worksheet</p>	<p>Teacher - Ss</p>

	Describing people online exercise for GRADE 7 Live Worksheets Describing People online exercise for Grade 4 Live Worksheets Describe people online pdf worksheet Live Worksheets			
--	--	--	--	--

PEOPLE ARE DIFFERENT

Read the description and join the picture

He is a young man, he is thin and tall, his eyes are black, and his hair is short and curly.

He is an old man, he is fat and short, he is bald and he has a beard.

He is an old man, he is thin, his hair is short, wavy and brunet and he has a mustache.

She is a young woman, she is thin and short and her hair is long, straight and blonde.

She is an old woman, she uses glasses, her hair is white, her eyes are blue and she is tall.



Damian



Jen



Kevin



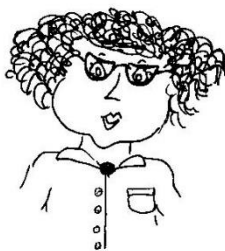
Toby



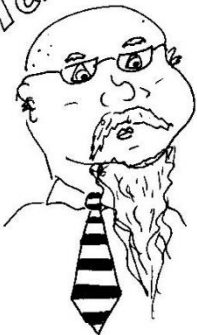
Claudia



Barb



Perry



Lizzy



Paul



Name: _____

Class: _____

No: _____

WHO IS WHO IN THE QUEUE?



These people are queueing up for the bus. It is thirty minutes late! Read the descriptions and write the names in next to the right number.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

My name is Lana. I am quite short and I have got short curly black hair. My shoes are black with a small heel. I'm going shopping for some new clothes.

My name is Grant. I am short. I've got a large nose and a moustache. I'm a bit bald on top! I'm wearing a white shirt with a red tie. My trousers are gray.

My name is Dean. I'm OK with waiting for the bus - it's not too bad. I've got short blonde hair and I'm wearing my red lipstick. I'm reading my newspaper.

I'm called Lorna. I'm pretty angry about having to wait! I'm quite tall with curly brown hair. I've got my pearl necklace on as I'm going to meet my friend for lunch.

I'm Joe. I'm going for a job interview and I'm going to be late! I'm quite short and I've got short black hair. I'm wearing a brown bowler hat.

I'm Jack. I'm tall and I'm sixty. My hair-what there is left of it-is gray. My shirt is white and my trousers are brown. My shoes are brown. I'm angry!

My name is Micky and I'm with my Mum. She is reading her paper. I'm wearing a cap and I'm the youngest person in this queue.

I'm Jackson. I've got curly black hair. My shirt is dark pink and my trousers are blue. I am so bored that I am sleeping!

I'm Jerome. I'm not at all happy! The bus is late! I'm wearing an orange jumper. My trainers are yellow. Oh, at last, here comes the bus!

Listen and answer

1. ▶

2. ▶

3. ▶

4. ▶

Describing People

NAME	
CLASS	

8

2

4

6

2

2

7

9

1

3

5

1

6

Across: →

1. She has _____ purple hair.
2. Someone who exercises and isn't fat.
3. He doesn't have a beard. He has a _____.
4. A person who has yellow hair.
5. A woman who is very good looking.
6. Her face is _____.

Down: ↓

1. Someone who isn't tall.
2. Someone who isn't fit.
3. His hair isn't short.
4. They are very funny. They put flowers in their _____.
5. Her eyes are _____.
6. A person who has no hair.
7. His face is _____.

Worksheet P.4 Name

By: Kruaid

What does she look like?

รูปภาพและนำเลขไปเติมในช่องว่างหน้าประโยคให้สัมพันธ์กัน

Number		<input type="checkbox"/>	She has long brown hair and black eyes.
2		<input type="checkbox"/>	She has curly hair and brown eyes.
3		<input type="checkbox"/>	She has blonde hair and blue eyes.
4		<input type="checkbox"/>	She has black hair and big brown eyes.
5		<input type="checkbox"/>	She has wavy hair and small brown eyes.

