

**TEST DE EVALUARE**  
**Anul școlar 2023-2024**  
**Disciplina - Limba engleză**  
**Clasa a VII-a, L1**

**10 extra points**

**1. Match the words in the list with the photos. Write 1-10 in the boxes. (10x0,5p=5p)**

- |                  |                 |
|------------------|-----------------|
| 1. sailing       | 6. rugby        |
| 2. diving        | 7. snowboarding |
| 3. golf          | 8. skiing       |
| 4. gymnastics    | 9. volleyball   |
| 5. rock-climbing | 10. windsurfing |



**2. Complete the sentences with the words in the list. There are two extra words. (10x1p=10p)**

calculator sailing remote control coffee machine does headphones volleyball up windsurfing  
 satnav make skiing

1. We're lost. We need a \_\_\_\_\_ .
2. I have to \_\_\_\_\_ my bed every morning before I go to school.
3. What a mess. Someone should do the washing- \_\_\_\_\_ .
4. I love \_\_\_\_\_. I've got a small boat and I go every weekend.
5. What is 7% of 270? I need a \_\_\_\_\_ .

6. I was playing \_\_\_\_\_ when the ball hit me on the head.
7. Pass me the \_\_\_\_\_, please. I want to watch the news.
8. My mum was \_\_\_\_\_ and she fell over in the snow three times!
9. Dad \_\_\_\_\_ the cooking in my house.
10. I'm trying to work and your music is too loud. Can you wear \_\_\_\_\_ ?

**3. Match the words with the definitions. (10x2p=20p)**

- |                   |   |
|-------------------|---|
| 1. to discover    | a. to study something                                   |
| 2. a cure         | b. someone who works in an area of science              |
| 3. an experiment  | c. a room for scientific work                           |
| 4. to invent      | d. something that makes a sick person well again        |
| 5. a machine      | e. from one evening, through to the next morning        |
| 6. to do research | f. a test to see if something works or is true          |
| 7. a laboratory   | g. not taken with them                                  |
| 8. a scientist    | h. a piece of equipment that does specific kind of work |
| 9. overnight      | i. to make something new                                |
| 10. left behind   | j. to find something new                                |

**4. Which notice (A–H) says this (1–5)? Write the letters A–H. (5x1p=5p)**

1. You don't have to pay if you're eight.
2. You shouldn't leave your car here.
3. The shop closes in the afternoon.
4. You should call for more information.
5. You mustn't swim here.



**5. Complete the dialogues with the past continuous form of the verbs. (8x1p=8p)**

A: What \_\_\_\_\_ (you/do) yesterday when we phoned you?

B: I \_\_\_\_\_ (wait) for my mother in town. And it was horrible because it \_\_\_\_\_ (rain)!

A: Why didn't you answer when I phoned you?

B: I \_\_\_\_\_ (cook) my lunch.

A: Was it a good game yesterday?

B: Well, the beginning was fine. We \_\_\_\_\_ (play) well and we \_\_\_\_\_ (win). But then they scored four goals!

A: \_\_\_\_\_ (you/watch) TV when I called last night?

B: No, I wasn't. I \_\_\_\_\_ (read) a magazine.

**6. Write sentences in Present Perfect simple, affirmative and negative form. (12x1p=12p)**

1. The Math teacher \_\_\_\_\_ (correct) the exams this morning.

2. The films \_\_\_\_\_ (finish) in the cinema.

3. Our mom \_\_\_\_\_ (give) us a piece of chocolate cake.

4. Ariadna \_\_\_\_\_ (not fail) the last exam.

5. \_\_\_\_\_ her parents \_\_\_\_\_ (take) her to the theatre?

6. Thomas \_\_\_\_\_ (eat) a cheese and ham sandwich.

7. You \_\_\_\_\_. (bring) the CDs to the festival.

8. Hannah \_\_\_\_\_ (celebrate) her 20<sup>th</sup> anniversary.

9. My friend is happy because she \_\_\_\_\_ (find) a job as a receptionist.

10. I \_\_\_\_\_ (not fly) by plane yet.

11. The angel \_\_\_\_\_ (fall) in love.

12. \_\_\_\_\_ Patricia \_\_\_\_\_ (learn) English and French very well?

**7. Read the text, then state if the sentences are true or false. (10x1p=10p)**

Nora is a professional world traveler. She travels all the time. Nora is from Toronto, Canada and until she was 30, she had a business there. But then she made a big decision. Her dream was to travel the world – and to do it before she got old! So she sold her business and got rid of her belongings. And off she went.

Nora hasn't got rich parents or anyone who gives her money. And she doesn't have a high-paying job. But she's learned how to travel without spending lots of money.

Nora goes to a place and stays there for some time. She works to earn enough money to have a good time and to save a bit, then she moves on to another place. She prefers simple forms of transport like trains or buses, but of course there are times when planes are a necessity. And she writes from wherever she is, which earns her some money too. She's done a lot of different jobs, including working in hotels and in restaurants. And she's learned things like cooking and meditation.

So where has Nora been? Well, everywhere! She's been to all five continents and she's travelled to over thirty countries. All in six years! She's taken a train across Canada and she's travelled by train from Portugal to Vietnam – an incredible journey. She's lived on a boat in the Caribbean and she's worked for her accommodation in Hawaii, Australia, New Zealand, Spain, England, Grenada and Switzerland, and a number of other places too. And she's been on television shows in three countries. She's had a lot of fantastic adventures, and she hasn't stopped finding new things!

So, she's seen a lot so far. She's learned that full-time travel doesn't have to be expensive, and she knows now that there are plenty of ways to do it – so many ways, in fact, that she's started a website to tell other people about them. It's [theprofessionalhobo.com](http://theprofessionalhobo.com). I've seen lots of travel sites, and this is one of the best. Have a look. Perhaps you'll be the next 'world traveler'?

1. Nora is rich.
2. She is American.
3. Her dream was to travel the world.
4. Nora has been to five countries.
5. She travelled only by plane.
6. She's lived on a boat in the Caribbean.
7. She's been on television shows in three countries.
8. Full-time travel is expensive.
9. She worked in many places during her travels.
10. She's learned things like cooking and meditation.

**8. Steve Anderson is at his old school giving a talk about his travels. Listen and mark the statements T (true) or F (false). (10 points)**

[Limba modernă 1. Engleză \(manualedigitaleart.ro\)](http://manualedigitaleart.ro)

1. He wants to get married and start a family.
2. When he was younger, he didn't like staying at home.
3. He's going to stop travelling soon.
4. He ate a spider and he liked it.
5. He had an accident in a minibus.

**9. Write a paragraph about one of the best holidays you have ever had. (10 points)**

## BAREM DE EVALUARE SI NOTARE

Nu se acordă punctaje intermediare, altele decât cele precizate explicit prin barem.  
Se acordă 10 puncte din oficiu.

### 1. 10x0,5p=5 points

A-6  
B-5  
C-3  
D-10  
E-8

F-4  
C-1  
H-2  
I-7  
J-9

### 2. 10x1p=10 points

1. satnav  
2. make  
3. up  
4. sailing  
5. calculator

6. volleyball  
7. remote control  
8. skiing  
9. does  
10. headphones

### 3. 10x2p=20 points

1-j  
2-d  
3-f  
4-i  
5-h

6-a  
7-c  
8-b  
9-e  
10-g

### 4. 5x1p=5 points

1-B  
2-D  
3-E

4-A  
5-F

### 5. 8x1p=8 points

1. Were you doing  
2. Was waiting  
3. Was raining  
4. Was cooking

5. Were playing  
6. Were winning  
7. Were you watching  
8. Was reading

### 6. 12x1p=12 points

1. Has corrected  
2. have finished  
3. has given  
4. hasn't failed  
5. Have taken  
6. has eaten  
7. have brought

8. has celebrated  
9. has found  
10. haven't flown  
11. has fallen  
12. Has learned

**7. 10x1p=10 points**

1. False
2. False
3. True
4. False

5. False
6. True
7. True
8. False
9. True
10. True

**8. 1. False**

2. True
3. False
4. True
5. False

**9. 10 points**

A se avea în vedere încadrarea în subiect, organizarea textului (conectori, paragrafare corectă), corectitudinea gramaticală, vocabularul folosit.

**Matricea de specificații**

Competențe / Conținuturi	să asocieze: cuvintele cu definițiile / imaginile cu termenii corespunzători	să completeze mesaje/propoziții lacunare	Să înțeleagă un mesaj oral	Să relateze pe scurt întâmplări trecute	Să selecteze informații dintr-un text
Sports Travelling	Ex. 1 – 5p				Ex. 7 – 10p
Vocabulary: satnav make up sailing calculator volleyball remote control skiing does headphones		Ex. 2 – 10p			
Vocabulary: To discover A cure An experiment To invent A machine To do research A laboratory A scientist Overnight	Ex. 3 – 20p				

Left behind					
Modal verbs	Ex. 4 – 5p				
Past Continuous		Ex.5 – 8p			
Past Perfect Simple		Ex. 6 – 12p			
Listening			Ex. 8 – 10p		
Writing				Ex. 9 – 10p	
Total	30p	30p	10p	10p	10p

## Interpretarea testului

**Nr.de elevi:** 20 (Prezenți: 15 / Absenți: 5)

### Competențe:

1. Receptarea de mesaje orale în situații de comunicare uzuală
  - 1.2. Identificarea detaliilor din mesaje și interacțiuni pe subiecte previzibile când locutorii / interlocutorii vorbesc clar și rar
3. Receptarea de mesaje scrise în situații de comunicare uzuală
  - 3.2. Selectarea de informații din texte pe teme din viața cotidiană
4. Redactarea de mesaje în situații de comunicare uzuală
  - 4.2. Relatarea pe scurt a unei întâmplări utilizând cuvinte de legătură pentru a marca ordinea cronologică

### Tipologia itemilor:

Obiectivi:

1. Itemi de tip pereche
2. Itemi cu alegere duală

Semiobiectivi:

3. Cu răspuns scurt/de completare

Subiectivi

4. De tip eseu

### Structura testului:

Testul de evaluare a fost structurat în raport cu competențele generale și specifice ale programei școlare. Am încercat ca itemii aleși să fie cât mai variați - itemi obiectivi, itemi semiobiectivi și itemi subiectivi, care să acopere cât mai multe cunoștințe pe care le-am parcurs împreună cu elevii.

În prima parte a testului, exercițiile 1, 2 și 3 au fost accesibile, fiind exerciții de vocabular, pe când 4, 5 și 6 au prezentat un grad mediu și mare de complexitate, fiind exerciții de gramatică.

Exercițiul 7 a fost bazat pe un text, deci de citire și de înțelegere a acestuia și care a fost înțeles de către o mare parte e elevilor, acesta fiind parcurs în urmă cu ceva vreme împreună cu mine.

Au urmat, apoi, două exerciții, unul de listening și unul de writing, acesta din urmă fiind abordat doar de 5 elevi.

La finalul evaluării, pornind de la rezultatele obținute, au fost constatate datele statistice care vor fi prezentate mai jos:

### Rezultate obținute:

CLASA	Nr. total elevi	Nr. elevi prezenți	Sub 5	Intre 5- 6,99	Intre 7-8,99	Intre 9-10
a VII-a	20	15	3	7	1	4
%	100 %	75%	20%	47%	7%	26%

**Media pe clasă: 6,44**

### ANALIZA SWOT

<p><b>PUNCTE TARI</b></p> <ul style="list-style-type: none"> <li>- au ales răspunsul corect;</li> <li>- au asociat cuvintele cu definițiile/imaginile</li> <li>- au completat cu termenul corect</li> </ul>	<p><b>PUNCTE SLABE</b></p> <ul style="list-style-type: none"> <li>- au avut dificultăți în completarea propozițiilor cu timpul corespunzător (Past Continuous și Present Perfect Simple);</li> <li>- doar 4 elevi au înțeles informațiile din textul dat, alegând răspunsul corect, de tip adevărat/fals</li> </ul>
<p><b>AMENINȚĂRI</b></p> <ul style="list-style-type: none"> <li>- elevii nu sunt interesați să învețe;</li> <li>- scăderea interesului elevilor și a părinților față de activitatea educativă;</li> <li>- slaba preocupare a elevilor pentru lectură și activități independente într-o limbă străină;</li> </ul>	<p><b>OPORTUNITĂȚI</b></p> <ul style="list-style-type: none"> <li>- activități de implicare a părinților în verificarea activităților zilnice;</li> <li>- folosirea materialelor audio-video și calculator, care sunt atractive pentru generațiile actuale de elevi;</li> </ul>

### Măsuri ameliorative:

- dezvoltarea vocabularului printr-o lectură frecventă atât în timpul orelor, cât și în afara lor;
- insistarea asupra evaluării continue a tuturor elevilor prin fișe de evaluare folosind cele 3 mari categorii de itemi: itemi obiectivi, semiobiectivi și subiectivi;
- colaborarea cu diriginții și părinții;
- revenirea repetată la noțiunile de bază și folosirea cât mai des a metodelor moderne și a lucrului pe platformele online interactive (wordwall, learningapps, islcollective, kahoot etc.) atât în predare cât și în evaluare;
- diversificarea temelor pentru acasă;
- predarea diferențiată;
- formarea de grupuri de sprijin din rândul elevilor buni.

prof. Alma Lorena Țigău